

RUTGERS THE STATE UNIVERSITY OF NEW JERSEY  
THE ALLEN AND JOAN BILDNER CENTER FOR THE STUDY OF JEWISH LIFE  
DEPARTMENT OF JEWISH STUDIES  
12 COLLEGE AVE, NEW BRUNSWICK, NEW JERSEY 08901

INTERMEDIATE MODERN HEBREW Spring 2023  
01.563:132.01 cross listed with 01:013:253:01 (03346)  
M W TH 2<sup>nd</sup> period (9:50–11:10). Place: Miller Hall room 116.  
Prerequisite: Hebrew 131 OR a placement into 132

Instructor: Orna Goldman  
E-mail: [orna.goldman@rutgers.edu](mailto:orna.goldman@rutgers.edu)  
Office hours: Mo, Th 1:30-2:30 by appointment only.

**Course Content and Objectives:**

This course is designed to follow HEB 131. Using the first volume of Hebrew from Scratch as textbook, students will read and listen to texts of different genres – informative, literary and narrative – and different historical registers. A vocabulary of about 500 additional words will be presented and practiced. Grammatical topics include impersonal sentences, nominal and possession sentences in past and present tenses, causal, temporal, relative and conditional clauses, the future tense of all active binyanim, and declensions of various prepositions.

By the end of the semester, it is expected that students will be able to:

- Read with comprehension adapted expository and narrative texts;
- Infer the meaning of unknown vocabulary by relying on context, and use a dictionary sparingly and wisely;
- Retell, summarize and comment on the information, ideas and opinions presented in the written and aural texts;
- Identify verbs when written with vowels or without vowels according to current standard spelling rules and be able to use them correctly;
- Use new vocabulary in presentational and interpersonal communication tasks;
- Identify and demonstrate mastery of grammatical topics taught in Hebrew From Scratch volume II.

**Materials:**

Textbook – עברית בישראל: *THE ROUTLEDGE INTRODUCTORY COURSE IN MODERN HEBREW* by Giore Etzion. Second edition. 2020. ISBN: 978-1-138-06365-5.

Exercises from the course website: <http://rouylledgehebrew.com>. Additional materials and assignments will be distributed electronically accordance with the students' advancement and academic needs.

**Note:** NEW BOOKS ONLY, IN WHICH YOU CAN WRITE; PLEASE PURCHASE, DO NOT RENT. CONTINUING STUDENT DO NOT NEED TO BUY A NEW COPY.

Other materials: There will be handouts and materials delivered electronically.

Recommended dictionaries: 1) רב מילון Multi Dictionary: A Bilingual Learners Dictionary – Lauden & Weinbach: 2) **Morfix** - online dictionary.

### **Course Requirements and Grading:**

- Grades will be based on text work and material learned in class. This includes class participation, oral presentations, written assignments, and exams.
- Attendance is mandatory! In case you are absent from class, please discuss this with your professor (via email) in order to get an approval. In addition, it is required by Rutgers that you will report your absence on this link: (<https://sims.rutgers.edu/ssra/>)
- Four absences equal one half-grade reduction. Tardiness is not accepted and will be considered as an absence.

### **Grading scheme:**

- Quizzes – 15%
- Midterm quiz – 30%
- Final quiz: 30%
- Class participation, attendance and assignments – 25%

Note: adjustments may be made to the final grade calculation according to the instructor's discretion.

### **Final grade scoring:**

A	92–100
B+	85–91
B	80–84
C+	75–79
C	70–74
D	60–69
F	59 or below

### **Current Academic Integrity Policy**

<http://academicintegrity.rutgers.edu/integrity.shtml>

Violations include: cheating, fabrication, plagiarism, denying others access to informative or material, and facilitating violations of academic integrity.

### **Students with Disabilities**

Information about disability services - <https://ods.rutgers.edu/>

### **Special Dates for Spring 2023 Semester**

- March 11-19 - Spring recess
- Thursdays, April 6 and 13 - Passover. No classes.
- Monday, May 1<sup>st</sup> - Last day of classes

Below you can find some more information about student conduct and available services for student:

Academic Integrity. As an academic community dedicated to the creation, dissemination, and application of knowledge, Rutgers University is committed to fostering an intellectual and ethical environment based on the principles of academic integrity. Academic integrity is essential to the success of the University's educational and research missions, and violations of academic integrity constitute serious offenses against the entire academic community. For the complete academic integrity policy, see: <https://policies.rutgers.edu/sites/default/files/10.2.13%20-%20current.pdf>

Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com (directly or via learning management system, i.e. Sakai, Blackboard, Canvas, Moodle) for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site. Students who do not agree should contact the course instructor immediately.

Creating a Safe Learning Environment at Rutgers. Faculty are committed to helping create a safe learning environment for all students and for the university as a whole. If you have experienced any form of gender or sex-based discrimination or harassment, including sexual assault, sexual harassment, relationship violence, or stalking, know that help and support are available. Rutgers has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, and more.

The University strongly encourages all students to report any such incidents to the University. Please be aware that all Rutgers employees (other than those designated as confidential resources such as advocates, counselors, clergy and healthcare providers as listed in Appendix A to Policy 10.3.12) are required to report information about such discrimination and harassment to the University. This means that if you tell a faculty member about a situation of sexual harassment or sexual violence, relationship violence, stalking or other related misconduct, the faculty member must share that information with the University's Title IX Coordinator. If you wish to speak to a confidential employee who does not have this reporting responsibility, you can find a list of resources in Appendix A to University Policy 10.3.12. For more information about your options at Rutgers, please visit: <http://endsexualviolence.rutgers.edu/>

Student Support Services. At Rutgers If you are having personal or other problems, there are many options at Rutgers for assistance:

- When you don't know where to start looking for assistance, contact the Dean of Students office.
- If you are in need of mental health services, please contact Rutgers Counseling and Psychological Services (CAPS): <http://rhscaps.rutgers.edu/>

- If you need some temporary guidance, there is “Lets Talk” – which is a CAPS service offering drop-in hours at a number of locations across campus. No appointment is necessary. <http://health.rutgers.edu/medical-counselingservices/counseling/therapy/community-based-counseling/#runbhc>
- If you are in need of physical health services due to illness, please reach out to the Rutgers Health Services: <http://health.rutgers.edu/>
- If you do not have enough food, there is a Food Pantry on the College Ave campus that is exclusively for Rutgers Students: <http://ruoffcampus.rutgers.edu/food/>
- If you need accommodation for a disability, obtain a Letter of Accommodation from the Office of Disability Services that provides student-centered and inclusive services: <https://ods.rutgers.edu>
- If you are a military veteran or are on active military duty, you can obtain support through the Office of Veteran and Military Programs and Services: <http://veterans.rutgers.edu/>
- If you are in need of legal services, please visit <http://rusls.rutgers.edu/>
- If you are in need of additional academic assistance, please contact the Rutgers University New Brunswick Learning Center: <https://rlc.rutgers.edu/>
- If you or somebody you know has been victimized by a crime or interpersonal violence (e.g., stalking, sexual assault), support is available at the Rutgers Office for Violence Prevention and Victim assistance: <http://vpva.rutgers.edu>

Classroom Etiquette and Electronic Communications Policy: The guidelines endeavor to create a classroom environment appropriate for effective learning. They note that students who conduct private conversations (either with a fellow student or using a cell phone), work on crossword puzzles, or read material, particularly on-line or on a phone, not related to the class while the class is in progress distract the attention of the professor and fellow students from course material. Therefore, electronic devices (phones, computers, tablets) are not permitted in this class.

**STUDENTS WITH DISABILITIES:** Students with disabilities requesting accommodations must follow the procedures outlined at <http://disabilityservices.rutgers.edu/request.html>

**PLAGIARISM:** Plagiarism is unacceptable. Any work you hand in must be done independently and with appropriate citations. Not only direct quotation, but also paraphrasing someone else’s work, requires an endnote or footnote. Cases of plagiarism will immediately be sent to the appropriate college dean for review. The current academic integrity policy can be found here: <http://academicintegrity.rutgers.edu/integrity.shtml>

**EXAM EXCUSE POLICY:** Excused absences from exams will only be granted for students who can document a medical or family emergency. Students who feel a personal emergency is sufficiently grave to warrant an excused absence must speak with the dean of their college, and obtain a written letter from him/her explaining the nature of the emergency. Otherwise, non-attendance at an exam will result in failure of that exam.

**EMAIL CONTACT:** Every student has been given an official Rutgers email address by the university. I will use the email program through the Canvas website to make any necessary changes to the syllabus and for announcements. Therefore, if you do not use your Rutgers' email regularly, it is your responsibility to set up your Rutgers account to forward to the appropriate address.

## PSYCHOLOGICAL SERVICES DURING COVID-19

*Psychologists around the nation have moved to telehealth platforms in order to continue to safely provide psychological services to the community. On March 22, 2020, [Governor Murphy of New Jersey announced department actions to expand access to telehealth and telemental health services in response to COVID 19](#), increasing access to mental healthcare for New Jersey residents. [The New Jersey Psychological Association also released a statement about telehealth information](#).*

### RESOURCES FOR RUTGERS STUDENTS

[Counseling, Alcohol and Other Drug Assistance Program & Psychiatric Services \(CAPS\)](#)

Contact CAPS: 848-932-7884

- Beginning Monday, March 23, 2020, CAPS will provide all services remotely. All physical CAPS building are closed.
- Initially services will be offered by phone.
- Information about video chats is forthcoming.
- Let's Talk, our informal consultations, will remain available by phone only. Students should call 848-932-7884, and choose option 2.
- Use of the Patient Portal to schedule appointments with CAPS is currently suspended.

### EMERGENCY PSYCHIATRIC SERVICES

[Rutgers University Behavioral Health Care Acute Psychiatric Services \(APS\) Middlesex County](#)

Designated Screening Services – Middlesex and Essex Counties (Middlesex #: 1-855-515-5700 and Essex #: 973-623-2323)

- 24/7 access to emergency evaluations for individuals of all ages at imminent risk of harm to self or others due to a mental health condition.
- 24/7 availability for outreach evaluations in community settings including consumer home location.

- Referral and linkage to appropriate aftercare including outpatient treatment, partial hospitalization, substance abuse treatment, voluntary hospitalization, and involuntary hospitalization.
- Linkage to case management and family support as appropriate.

In addition, there is a [list of psychiatric emergency screening services by county](#).

## STATE AND NATIONAL CRISES HOTLINE

The following agencies provide free and confidential counseling, emotional support, local referrals, and other resources to help you cope in times of distress.

### [NJ Hopeline \(Suicide Prevention\)](#)

- Available 24/7
- 1-855-654-6735
- To chat online visit: <http://njhopeline.com/>

### [National Crisis Text Line](#)

- Available 24/7
- Text KNIGHTS to 741741
- To speak with a counselor of color, text STEVE to 741741

### [NJ MentalHealthCares](#)

- Available 8am to 8pm (EST)
- 866-202-HELP (4357)

### [National Suicide Prevention Lifeline](#)

- Available 24/7
- 1-800-273-TALK (8255)
- To chat online visit: <https://suicidepreventionlifeline.org/chat/>

### [The Trevor Project \(LGBTQ Hotline\)](#)

- Available 24/7
- 1-866-488-7386
- Text START to 678678
- To chat online visit: <https://www.thetrevorproject.org>

## RESOURCES FOR COPING WITH ANXIETY AROUND CORONAVIRUS

Websites for more information on where to get treatment:

New Jersey Department of Human Services Division of Mental Health and Addiction Services:

- [Mental Health Resources](#)

#### The Centers for Disease Control and Prevention (CDC):

- [Mental Health Tools and Resources](#)
- [Resources on Managing Anxiety and Stress](#)

#### The American Psychological Association

The American Psychological Association provides [several resources](#) on minimizing stress during the COVID-19 pandemic. You may find the following articles to be particularly helpful during this time:

- [Five Ways to View Coverage of the Coronavirus](#)
- [Seven crucial research findings that can help people deal with COVID-19](#)
- [Keeping Your Distance to Stay Safe](#)

#### The Anxiety and Depression Association

The Anxiety and Depression Association has also provided [a number of resources](#) including podcasts, videos, articles, and blog posts on managing COVID-19 anxiety. We've highlighted some information that you may find helpful below:

- [Managing Anxiety and OCD During COVID-19](#)
- [Anxiety & COVID 19 Part 1: Managing Anxiety & Uncertainty](#)
- [Health Anxiety: What Is It and How You Can Overcome It](#)

Also check out SAMHSA: [Taking Care of Your Behavioral Health During an Infectious Disease Outbreak](#)

Looking for more? Yale University now offers [The Science of Well-Being](#) course online, free.

### GENERAL INFORMATION ON THE CORONAVIRUS

To obtain more information about the Coronavirus you can visit any of the following websites:

- [New Jersey COVID-19 Information Hub](#)
- [Centers for Disease Control and Prevention Coronavirus \(COVID-19\)](#)
- [World Health Organization Coronavirus](#)

To follow Rutgers University updates on the Coronavirus visit <https://coronavirus.rutgers.edu>