

HIEROGLYPHIC EGYPTIAN II

SPRING 2022

563:422 (Jewish Studies) / 013:422 (AMESALL)

Tues / Thurs, 3:50 – 5:10 p.m.

12 College Avenue, room 206

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Catalogue Description: An introduction to Hieroglyphic Egyptian (Part II).

Course Description: In this course, students advance from beyond the basics of the ancient Egyptian language (including both the Hieroglyphic script and the grammar) to the advanced beginner or early intermediate level. This is accomplished by reading basic Egyptian narrative prose tales, in particular, Sinuhe and Shipwrecked Sailor.

TEXTBOOKS

Prices listed are those provided at www.bn.com:

Aylward M. Blackman, *Middle-Egyptian Stories*

- Fondation Égyptologique Reine Élisabeth (Brussels, 1932)
- pdf file available here, courtesy of the Oriental Institute of the University of Chicago: <https://oi-idb.uchicago.edu/id/2a68f002-829c-41b2-92cb-1840004ac324>

Raymond O. Faulkner, *A Concise Dictionary of Middle Egyptian*

- Peeters / Griffith Institute
- hardcover – B&N price: \$55.00
- ISBN: 9780900416323

Learning Goals Specific to this Course:

- Students will learn to read ancient Egyptian narrative prose tales.
- Students will advance beyond the basic level of Hieroglyphic Egyptian grammar and writing.
- Students will continue to build their vocabulary and learn additional more complicated grammatical features.

COURSE REQUIREMENTS:

Students are expected to prepare the assigned text from Sinuhe and Shipwrecked Sailor, available in hieroglyphic transcription in Blackman, in advance of each class session. They then should come to class ready to translate the passages, analyze the grammar, and locate any new vocabulary items in Faulkner.

Attendance is mandatory, full stop.

Assessments and Grading

In addition to the above requirement, student progress towards fulfilling the course learning goals will be assessed through four vocabulary quizzes, two grammar exams, and one final exam.

Preparation and Class Participation (see above) – 20%

Vocabulary Quizzes – 20%

Grammar Exams – 30%

Final Exam – 30%

Vocabulary Quizzes:

During the course of the semester, the instructor will administer four brief unannounced quizzes to assess vocabulary acquisition.

The first two quizzes will consist of five Egyptian words each for which students must supply the English equivalent.

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Each quiz will be worth 5% of the final grade, for a total of 20%.

Grammar Exams:

In the fourth and eighth week of the semester, the instructor will administer a short exam to assess student acquisition of grammar.

Each exam will be worth 15 of the final grade, for a total of 30%.

Final Exam:

The final exam will be worth 30%. It will assess student reading proficiency in Egyptian.

Final exam dates and times are assigned by the Registrar and must conform with the University schedule. They will be announced at <http://finalexams.rutgers.edu/>.

ATTENDANCE:

As indicated above, attendance is mandatory: there is no other way to learn a language (ancient or modern).

If you expect to miss a class session, kindly use the University self-reporting system for absences: <https://sims.rutgers.edu/ssra/> An email is automatically sent to me to apprise me of your absence.

Or you may wish to inform me ahead of time if you know that you will miss class. Overall responsibility for the course material, however, remains yours at all times.

If you do miss class, please make sure to get the notes from someone. If there is something in the notes that you do not understand, feel free to come see me during office hours for further clarification.

Finally, please make every effort to arrive in time for the start of class. Late arrival is disruptive to the class discussion and in general disrespectful to me and your classmates.

ACADEMIC INTEGRITY:

Please note the University's academic integrity policy:

<http://academicintegrity.rutgers.edu/academic-integrity-at-rutgers>

I personally endorse the policy and enforce its guidelines. In short, no cheating of any sort will be tolerated in my course; and such actions are grounds for probation and potential dismissal from the University.

DISABILITY POLICY:

- Students with disabilities requesting accommodations must follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>.
- Full disability policies and procedures are at <https://ods.rutgers.edu/>

COURSE SCHEDULE

Each class session will be devoted to:

- Reading Egyptian narrative prose tales
 - Sinuhe
 - Shipwrecked Sailor
 - additional texts of general interest
- Learning additional hieroglyphic signs, as presented by Gardiner
- Learning new vocabulary items, as presented in Faulkner

No week-by-week outline is presented here; suffice to note that each class will be devoted to reading more and more of the two narrative prose tales indicated above.