

Jewish-Christian Relations Through the Ages **History 510:388/Jewish Studies 563:388**

PROVISIONAL SYLLABUS

Core Curriculum Learning Goals:

- (K) Explain the development of some aspect of a society of culture over time.
- (I) Explain and be able to assess the relationship among assumptions, method, evidence, arguments, and theory in social and historical analysis.

Additional Learning Goals:

- Students will acquire an overview of major developments in the history of Jewish-Christian relations from the first century CE to the present.
- Students will learn how to analyze primary sources critically.

Course Description:

This course meets Learning Goals (K) and (I) by exploring the history of relations between Jews and Christians from the first century CE to the present, tracing 2000 years of developments across the Near East, North Africa, Europe, and the Americas. It encourages students to think broadly about forms of intolerance, to appreciate the fruits of cross-cultural collaborations, and to contemplate the complexity and malleability of religious identity. Assignments and exams are designed to help students hone some of the skills of the historian, especially the critical analysis of primary sources.

Required Texts:

- Two Coursepacks (CP1 & CP2) to be purchased at the Douglass Student Co-Op Store (57 Lipman Drive, 732-932-9017; 1-800-929-COOP)

Recommended Text:

- Hebrew Bible and New Testament in English, with Apocrypha. I recommend the New Oxford Annotated Bible with the Apocrypha, Third Edition (Oxford, 2001). Alternatively, you may access biblical readings on-line at: <http://www.biblegateway.com/versions/?action=getVersionInfo&vid=31>

Grading:

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| • Class participation: | 10% |
| • 3-5 pg paper: | 20% |
| • Midterm: | 20% |
| • 20-min group presentation: | 25% |
| • Final: | 25% |

Schedule of Lectures and List of Key Readings

1. Introduction

2. The Election of Israel

- Genesis 17:1-8; Exodus 19-20; 2 Samuel 7:8-16; 1 Sam 9:27-10:1
- CP1, 1, 4, 5.

3. The Messianic Idea in Judaism

- Isaiah 11:1-9; Isaiah 52:13-53:6; Daniel 12:1-3, 13
 - R. J. Zwi, Werblowsky, “Messianism in Jewish History,” in *Essential Papers on Messianic Movements and Personalities in Jewish History* (CP2)
 - CP1, 2.
- 4. The Historical Jesus (distribution of paper topics)**
- Mt 1:18-23; Luke 4:40-41; Luke 10:25-37; Mark 11:7-11; Zecharia 9:9; Mark 11:15-18; Luke 22:14
 - E. P. Sanders, *The Historical Figure of Jesus*, 10-15, 249-282 (CP2)
 - CP1, 3, 4, 6-8.
- 5. The Crucifixion**
- Mt 26-27; Mark 14-15; Luke 22-23; John 18-20
 - CP1, 9-15.
- 6. Paul**
- Galatians 2:15-4:20; Romans 2 and 3, 9-11
 - E. P. Sanders, *Paul: A Very Short Introduction*, 23-31, 98-117, 137-149 (CP2)
 - CP1, 16-17.
- 7. The Parting of the Ways**
- Rosemary Radford Ruether, “The *Adversus Judaeos* Tradition in the Church Fathers: The Exegesis of Christian Anti-Judaism,” in *Essential Papers*, 174-92 (CP2).
 - CP1, 18-26.
- 8. Jesus in the Talmud**
- Peter Schäfer, *Jesus in the Talmud*, 15-24, 82-129 (CP2)
 - CP1, 27-47.
- 9. Social and Intellectual Interactions in Medieval Europe (paper due at start of class)**
- Jonathan Elukin, *Living Together, Living Apart: Rethinking Jewish-Christian Relations in the Middle Ages* (2007), 75-88 (CP2).
 - Ivan Marcus, *Rituals of Childhood* (1996), 102-27 (CP2)
 - CP1, 48-53.
- 10. The Massacres of the First Crusade & the Blood Libel (discuss presentation topics; distribute MT study guide)**
- Jeremy Cohen, “To Sanctify the Name of God” and “The First Crusade and its Historians,” in *Sanctifying the Name of God: Jewish Martyrs and Jewish Memories of the First Crusade* (2004), 13-54 (CP2)
 - CP1, 106-123.
- 11. Medieval Jewish-Christian Polemic**
- David Berger, *The Jewish-Christian Debate in the High Middle Ages*, 3-16 (CP2)
 - CP1, 138-159.
- 12. Conversion to and from Judaism Prior to 1391**
- CP1, 160-180
 - Optional: F. W. Maitland, “The Deacon and the Jewess, or, Apostasy at Common Law”

13. Iberian *Conversos* and the Spanish-Portuguese Inquisition (assign presentation topics, review for midterm)

- Seltzer, 364-372 (CP2)
- CP1, 181-184.

14. MIDTERM

15. Library Training / Group Meetings with Instructor

16. Renaissance (Christian Kabbalah) and Reformation (Luther)

- Seltzer, 496-505 (CP2)
- CP1, 185-190.

17. Enlightenment and Emancipation (Presentation 1: Rosenzweig)

- Seltzer, 513-546 (CP2)
- CP1, 191-223,

18. Modern Anti-Semitism (Presentations 2 & 3: The Dreyfus Affair; The Protocols of the Elders of Zion)

- Seltzer, 626-634 (CP2)
- CP1, 224-(648).

19. Catholics, Protestants, and the Shoah (Presentations 4 & 5: Cornwell; Dalin)

- Seltzer, 665-671 (CP2)
- John Cornwell, *Hitler's Pope* (1999), 278-297 (CP2)
- David Dalin, *The Myth of Hitler's Pope* (2005), 1-16, 69-110 (CP2)

20. "Sister Rose's Passion"; Vatican Two (Presentation 6: *Nostra Aetate*)

- CP1, 237-250.

21. Jewish-Christian Dialogue in the Twenty-First Century (Presentations 7 & 8: *Dabru Emet*; Responses to *Dabru Emet*)

- CP1, 251-273.

22. Recent Conflicts (Presentations 9 & 10: Convent at Auschwitz; Canonization of Edith Stein)

- Readings TBA

23. Current Controversies (Presentations 11 & 12: Jews for Jesus; Christian Zionism). Distribution of Study Guide for Final Exam

- Readings TBA

24. Conclusions and Review

FINAL EXAM: Date TBA

Course Requirements:

- Do all of the assigned the reading in the order in which it appears on the syllabus. You are responsible for all of the readings in addition to material covered in lecture. *Come to class prepared to discuss the reading.* Note that there is more reading assigned for some lectures than for others. Pace yourselves accordingly.
- Behave appropriately in class. The History Department at Rutgers has established a set of guidelines setting forth the department's policy on appropriate classroom etiquette. Students who conduct private conversations during class distract the professor and fellow students. If you engage in this or any other kind of rude and inappropriate behavior, I will ask you to leave the classroom. *The second time I ask you to leave, I will contact your dean.*
- Write 1 short paper (3-5 pgs). This paper will involve the close reading of primary sources. Late work will be penalized 1 grade (i.e., from 'A' to 'B') for every day it is late. Any assignment not handed in one week after the deadline will receive an F.
- Take 1 Midterm and 1 Final. Format to be determined. The final will be cumulative.
- Give 1 twenty-minute group presentation. This will involve presenting and leading class discussion on a topic pertaining to Jewish-Christian relations in modern times.

Note:

- There will be no make-up exams. Check your calendar for conflicts now.
- Failure to complete any one assignment or to take the midterm or final will result in failure of the course.
- Class announcements (ex: changes in assignment, cancellation of class) will be sent to your Eden accounts. Be sure to check you Eden accounts regularly.
- You may not record lectures unless you have documented special learning needs *and* permission from the instructor.
- Spelling will count on all assignments and exams.
- Additional course materials will be posted on Sakai (<https://sakai.rutgers.edu>).
- Any student who cheats on an exam or who fails properly to cite all sources consulted in preparing written assignments, *including material found on the internet*, will be subject to the severe penalties mandated by University regulations, which include suspension from the university and a permanent record on your transcript. For details see: <http://teachx.rutgers.edu/integrity/policy.html>